

P6 Meet The Teacher

To learn, to believe, to achieve



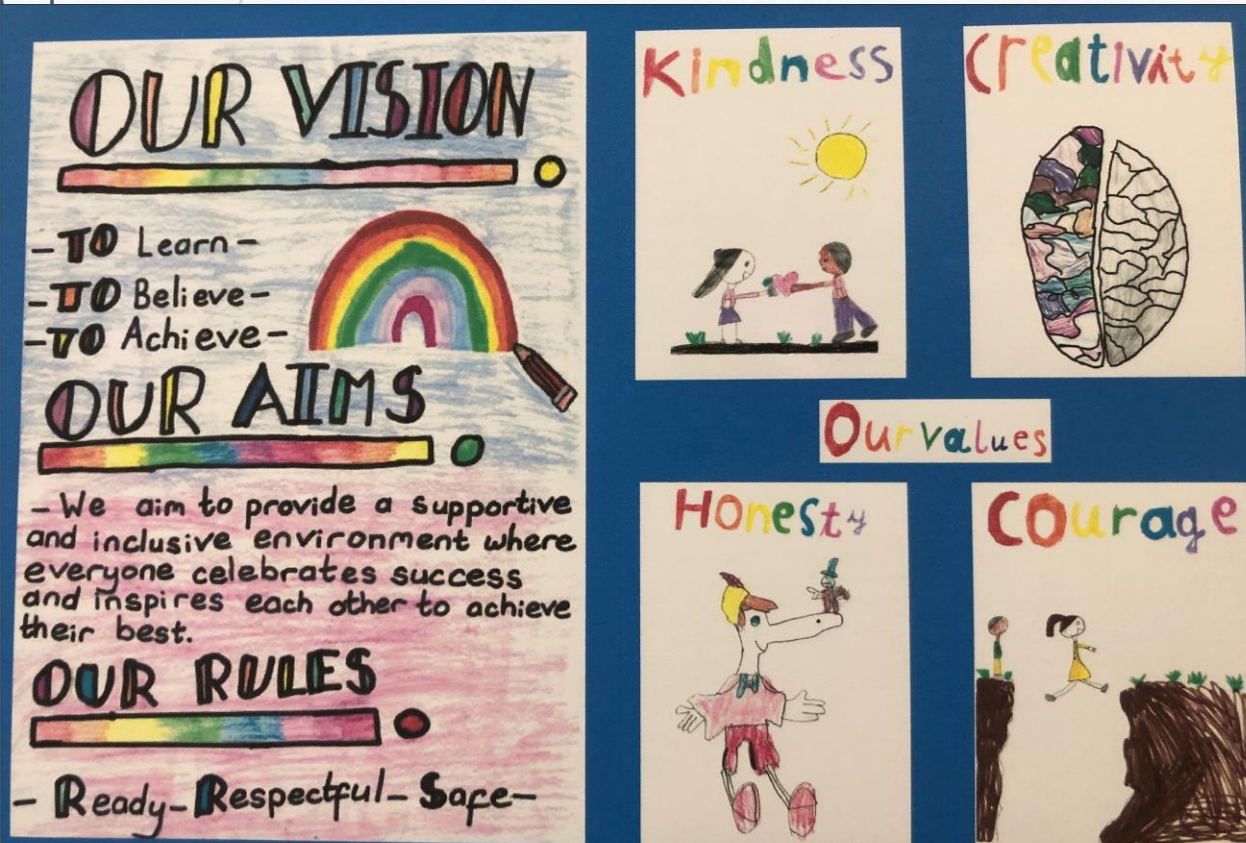
Honesty Kindness Courage Creativity

Our School Vision, Values, Aims and Rules

- Vision: to learn, to believe, to achieve

- Values: Honesty, Kindness, Courage, Creativity

- Rules: Ready! Respectful! Safe!





P6 Teachers

- ❖ Primary 6W - Miss Waddell
- ❖ Primary 6C - Mr Connell
- ❖ Primary 6/5H - Mr Heaney



Overview

- ❖ Routines
- ❖ Teaching approaches
- ❖ Literacy
- ❖ Numeracy/ Mathematics
- ❖ HWB
- ❖ Other curricular areas
- ❖ Homework
- ❖ Share the learning with parents



Routines

- ❖ Doors open at 8.50am
- ❖ Check-in / Registration / Lunches
- ❖ School Uniform. Children should:
 - wear appropriate clothing to go outdoors and exercise
 - label school uniform - especially jumpers
- ❖ Water bottles should be full when brought to school to avoid disrupting the daily routines

Teaching approaches in P6

- ❖ Pupils working independently, in pairs or collaboratively.
- ❖ Taking responsibility for their learning and becoming resilient, confident learners.
- ❖ Establishing a culture where mistakes are seen as learning opportunities and regarded as a vital part of learning.
- ❖ AifL strategies for assessing learners:
 - Self and peer and self assessment
 - Learning tool board
 - Expert in the room/ Ask me
- ❖ Establishing links between curriculum areas and linking to real life.
- ❖ Pupil choice.
- ❖ Learners can select the amount of challenge in each activity.






Literacy

- ❖ Library - once a week
- ❖ Reading - consists of reading groups and class book study with a focus on comprehension skills
- ❖ Writing - following the D. Mains progression
 - Imaginative/creative writing
 - Report writing
 - Imaginative personal response
- ❖ Handwriting - cursive
- ❖ Spelling - D. Mains progression
- ❖ Grammar - D. Mains progression
 - punctuation, sentence structure
- ❖ Listening & talking - opportunities for class presentations and talking partners
- ❖ Differentiated groups linked with a variety of work/resources.

Numeracy/ Mathematics

- ❖ Mental agility each day - different strategies
 - ❖ First and Second level - D. Mains progression pathways in Maths
 - Start - Place Value & Number processes:
 - (Adding, Subtracting, Multiplying, Dividing)
 - Then look at:
 - (equations, angle, symmetry and transformation, shape, money, time, patterns, data handling, measurement, data and analysis etc.)
 - ❖ Teaching approaches- rotations
 - teacher focus
 - activities
 - written tasks
- 



Health and Well-being

- ❖ Class charter
 - Our commitments to each other
 - Reflecting the rights of the child
- ❖ Emotions/Zones of regulations
- ❖ RSHP programme <https://rshp.scot/>
- ❖ Restorative practice
- ❖ Outdoor learning
- ❖ Children leading the learning in assembly



Other Curriculum Areas

- ❖ Space & the Solar System
- ❖ Electricity & Circuits
- ❖ Chemical Reactions
- ❖ Sustainability & Natural Disasters
- ❖ John Muir Award
- ❖ Scottish History
- ❖ Technology & Coding
- ❖ French





PE P6 Term 1

- ❖ P6W (Miss Waddell) Tuesday & Wednesday
- ❖ P6C (Mr. Connell) Tuesday, Wednesday & Thursday
- ❖ P6/5 (Mr. Heaney) Tuesday & Thursday
 - PE shoes - appropriate for indoors
 - Come to school wearing PE kit

- ❖ Wee reminder- Names on clothes please



Homework

We don't set a lot of formal homework - play outside, read, count, draw, get 9 hours in bed (with no screens) every night 😊

- ❖ A four-week home learning grid will be sent home.
- ❖ Spelling words will be sent home on a Monday to practise over the week.
- ❖ 'Reading for Enjoyment' 15- 20 mins a night
- ❖ Maths- All children have access to Sumdog, which is a great resource to support Numeracy
- ❖ Children will be given the opportunity to share home learning in class
- ❖ Occasional additional support & tasks

Share the learning with parents

- ❖ **Two house coffee mornings dates tbc**
- ❖ **Termly newsletter for each stage shared with families.**
- ❖ **Face to face Pupil Progress Meetings (Parents' Evening)**
 - 30th September and 2nd October
 - 24th & 26th March
- ❖ **Learning conversations**
 - Term 3 Jan - March
- ❖ **End of year report in June**

THANK YOU!

