

WELCOME TO PRIMARY 1



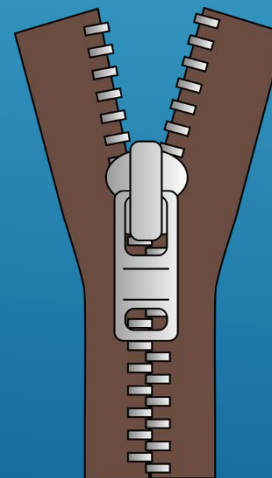
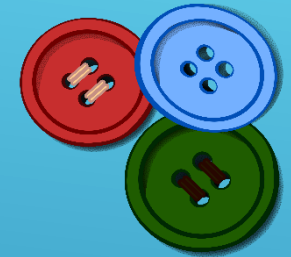
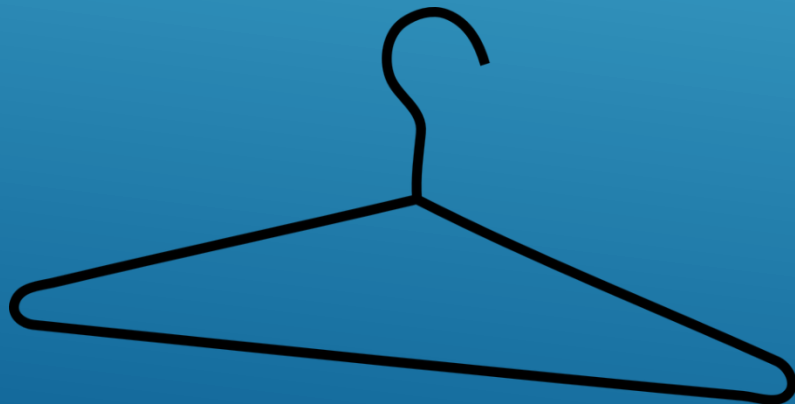
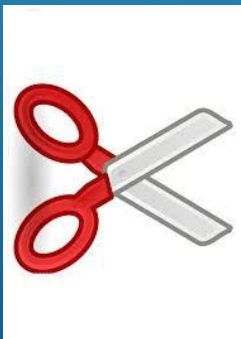
P1R - Mrs Reid

Miss Houlston and Miss Price -
Thursday

P1T - Mrs Thompson

Helping your child becoming more independent

- Taking off/putting on jumpers
- Coats on coat-hangers
- Zips, buckles, buttons and laces,
- Open snack tubs, crisp packets, bottles
- Writing names (lower case)
- Cutting skills



Times, entry and exit arrangements

- School begins at 8.50
- Children arriving after this time should report to the school office
- Mon-Thu school finishes at 3.00 and 12.15 on Friday
- Collection for all P1 children is in front of P1R classroom
- Please notify the office of any changes to the collection of your child

Starting the school year

- Routines and settling in
- Playtime - snack is eaten in the class
- Lunchtime routines - eat in the Dining Hall
- Start of day - Please say goodbye to your child and encourage them to come into the building independently.
- End of day - one at a time, wave when child is at the front of the line



The Environment



Each class has a base area and smartboard
Free flow play
Outdoor Classroom
Toilets
Playground
Woods



How we learn

- ▶ Play
- ▶ Small groups and individual learning
- ▶ Outdoor learning - Free flow access to outdoor classroom and we visit the woods on a Monday (waterproofs and wellies to be brought in and left in school)
- ▶ PE - Come dressed for this on Thursday and Friday including trainers



Literacy



Sounds rather than alphabet -satpin

Literacy Rich Programme - initial sounds, CVC (3 letter words), common words, digraphs (sh, ch, wh, th)

Reading books- Oxford Reading Tree scheme

Here are some useful links to try at home -

www.doorwayonline.co.uk, www.topmarks.co.uk, www.oxfordowl.co.uk
and Jolly phonics songs on You Tube



Literacy in all free flow play areas

Numeracy and Maths

- ▶ Active learning of number and number processes (Stages Early Arithmetical Learning)
- ▶ Focus on different strategies - for example, put one number in your head and count on for addition
- ▶ Maths topics - through play and outdoor learning- for example, weighing and using money in the play shop



HOMework

- Fun
- Bed time stories
- Initial sounds and tricky words will be sent home to reinforce
- Games
- Real life - shopping lists, baking, gardening
- Reading books - picture and words (sent home when children are ready)
- Word walls/flash cards



SHARING THE LEARNING 2025-2026

- ▶ Termly Newsletter to explain what children will be learning for the term ahead.
- ▶ 'Meet the Teacher'
- ▶ Two House Coffee Mornings

We will notify you of your child's house once it has been allocated

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REPORTING 2025-2026

- ▶ 2 x face to face Pupil Progress' Consultations - October & March - in school
- ▶ A written 'Learning Conversation'
 - ▶ How does it work?
 - ▶ 1:1 conversation between your child and the teacher
 - ▶ Across Term 3 - January - March
 - ▶ Sent out to 4 families each week on a Friday (a paper copy!)
 - ▶ What are the benefits?
 - ▶ Personal and relevant to the child
 - ▶ Reflects their learning at that point in time
 - ▶ Includes the 'learner voice'
 - ▶ Dedicated time with the teacher
- ▶ End of year summative report in June
 - ▶ Curriculum for Excellence levels achieved, and working within, next session
 - ▶ Short teacher comment on a child's progress, effort and personal qualities

PROMOTING POSITIVE RELATIONSHIPS AT DAVIDSON'S MAINS

To learn, to believe, to achieve

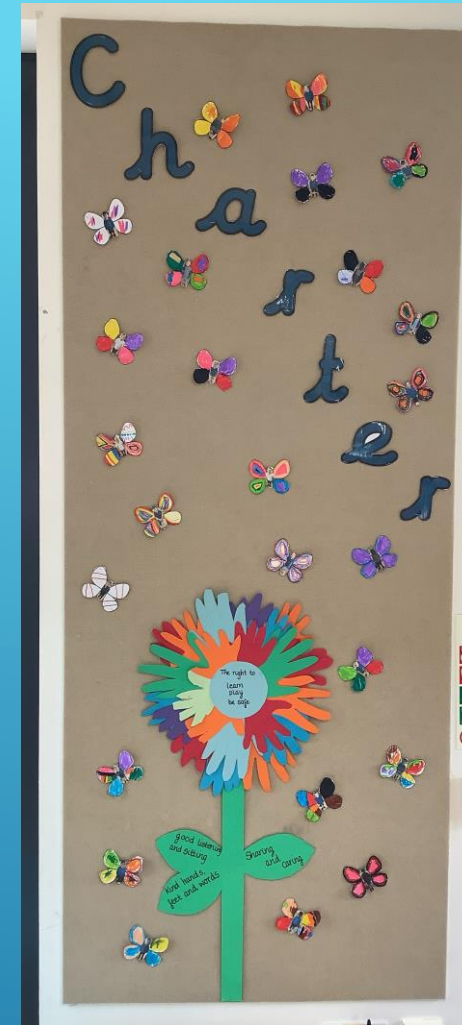
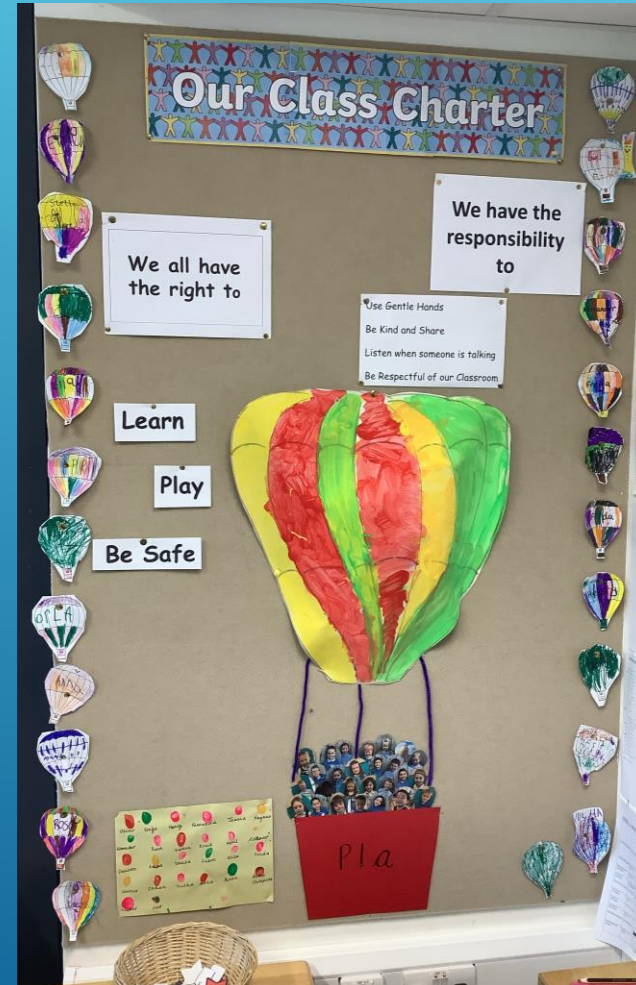


Honesty Kindness Courage Creativity

Positive Relationships

We create a caring, supportive learning environment:

- ▶ Class Charter - linked to the right to play
- ▶ House points
- ▶ Golden tickets
- ▶ **Ready Respectful Safe**



ABSENCE

Our procedure:

- If your child is ill or unable to attend school, either
 - phone us that morning (answer phone from 8am)
 - Or complete this form
<https://forms.office.com/e/L7cbnR5cbQ>
 - Please give a reason for the absence
- If you do not contact us and your child is absent
 - We will send a text to the main contact
 - If we do not get a reply, we will phone the main contact
 - If we do not get a reply, we will phone the emergency contact.
 - If there are ongoing concerns about a child's absence/attendance, we will contact you to offer support.

School Absence 2024-25



Practicalities

- ▶ Lost items - please put your child's name on everything / Lost property
- ▶ Please supply, wellies, waterproof trousers
- ▶ Woods - Monday
- ▶ Library - Tuesday
- ▶ After School club - Please inform staff of any changes to collection
- ▶ Lunch choices due Wednesday by Parent Pay
- ▶ Please encourage your children to leave home toys at home as we don't want them to get lost or broken.
- ▶ Please hand any forms or letters to the member of staff at the door as we do not always have time to go through book bags.
- ▶ Allergies/medication- please make sure you have completed the form
- ▶ Communication with staff - email admin account or telephone office
- ▶ 01313361184
- ▶ admin@davidsonsmains.edin.sch.uk