

# MEET THE TEACHER

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P7a – Miss Price

P7b – Mr Thompson

P7c - Miss Waddell

# Our School Vision, Values and Rules

Vision: to learn, to believe,  
to achieve

Values: Honesty, Kindness,  
Courage, Creativity

Rules: Ready, Respectful,  
Safe



# Davidson's Mains – Better Relationships, Better Learning, Better Behaviour Policy & Procedures

Key principles we have adopted to create a caring, supportive learning environment:

- an ethos that values positive, restorative and respectful relationships and promotes shared values
- an inclusive and safe learning environment which supports children and develops their skills and resilience enabling them to become responsible for their own behaviour
- recognising that all behaviour is communication and that understanding what is being communicated and the underlying needs is crucial for assessing and meeting children's needs and finding solutions

# Absence & Attendance



Our procedure:

- If your child is ill or unable to attend school, either
  - phone us that morning (answer phone from 8am)
  - Or complete this form  
<https://forms.office.com/e/L7cbnR5cbQ>
  - Please give a reason for the absence
- If you do not contact us and your child is absent
  - We will send a text to the main contact
  - If we do not get a reply, we will phone the main contact
  - If we do not get a reply, we will phone the emergency contact.

If there are ongoing concerns about a child's absence/attendance, we will contact you to offer support.

# Healthcare Planning



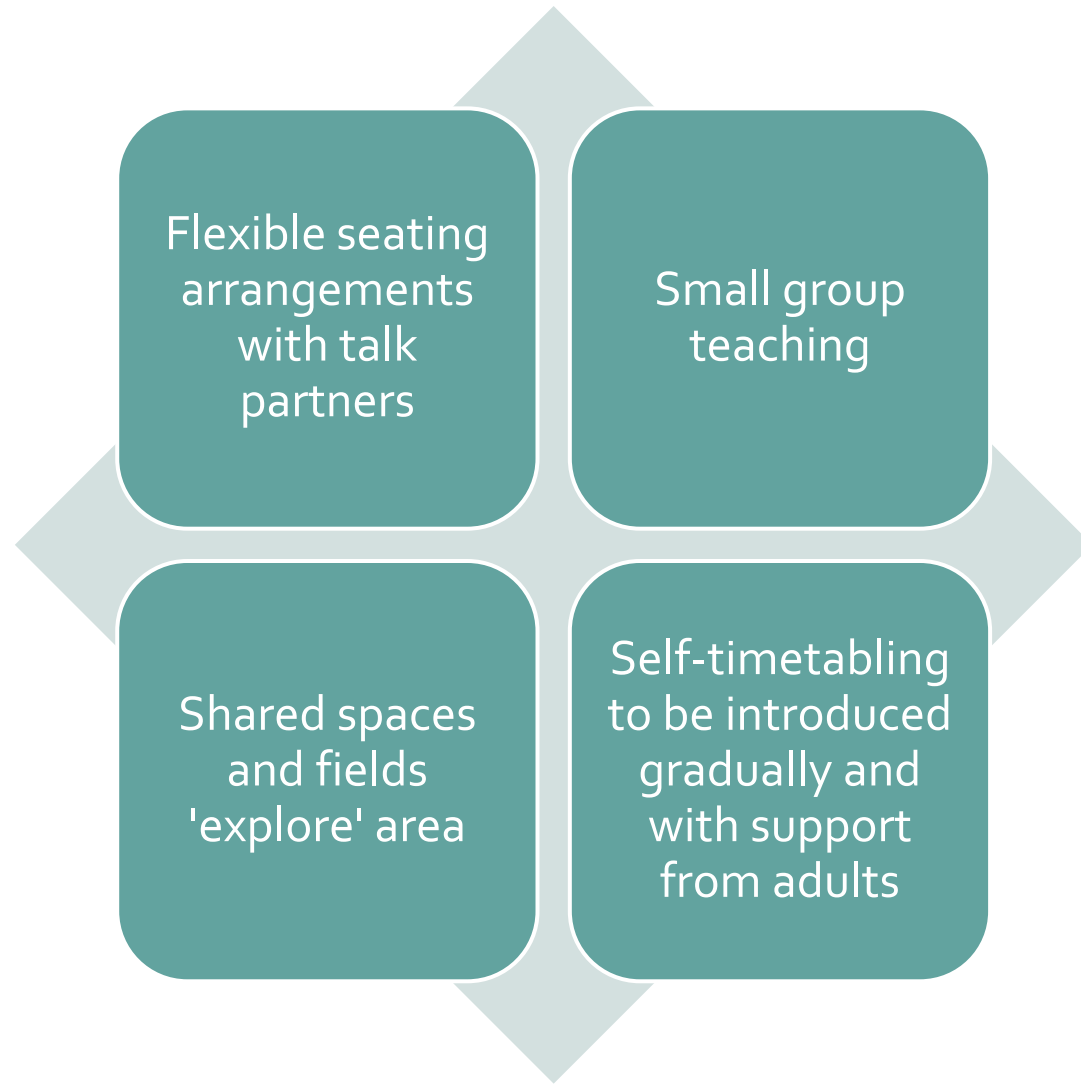
- Medication can only be administered with the correct paperwork in place which is also checked and authorised by a designated staff member before being administered for the first time in school.
- Please ensure all relevant information about your child's health needs, including any changes to their condition or medication, is given to the designated person, at the earliest opportunity. Please hand this in to the school office.
- Prescribed medication must be supplied in the dispensing container with the original pharmacy label attached stating the pupil's name, date of birth, name of medication, time/frequency and route of administration. The statement 'As Directed' is not sufficient. Medication that is not supplied to school in the dispensing container with the original dispensing label cannot be accepted.
- We require **2 sets of emergency medication** e.g. inhaler, epipens.

# Expectations for Upper School Pupils

- Taking responsibility for their own learning and personal organisation including permission slips, valuables, and belongings
- Ability to set realistic targets and monitor progress
- Self and Peer Assessment against Success Criteria – verbal feedback
- Homework: bi-weekly activities will be sent out on Teams & OneNote, read at home for pleasure! There will be spelling words to practise every week.
- Role models in and around the school and prefect roles.

# Routines

- Doors open 8:50am – please note the change from 8:45am
- Late arrivals to the office (after 8:55am)
- Break 10:30-10:45am
- Lunch 12:30 – 1:15pm
- Home Time 3:15pm Monday- Thursday and 12:25pm on Fridays.
- Snack eaten in class (no nuts please due to allergies)
- PE – Mondays with class teacher and Wednesday with Mr Fraser
- Tuesdays –Spanish with Mrs Popham
- School uniform (mainly jumpers) - **ALL LABELLED PLEASE!**



# Agile Learning



## Teaching approaches in P7

- Pupils working independently, in pairs or collaboratively as larger groups
- Taking responsibility for their own learning and becoming resilient, confident learners
- AifL strategies for assessing learners, self and peer assessment
- Establishing links between curriculum areas and linking to real life
- Establishing a culture where mistakes are celebrated and regarded as a vital part of learning
- Pupil choice in curricular areas:
  - Learners can select the amount of challenge in a given activity
  - In other activities, learners will be grouped with regular changes throughout each term

# The year ahead – key events

## P7

- Benmore (30th September – 4th October)
- Mock Court
- Risk Factory
- Enterprise
- Transition events at RHS
- P7 Show

# Numeracy and Literacy

## Literacy

- Listening and Talking (persuasive speeches, debating and identifying when being influenced, personal presentation)
- Writing (variety of genres – poetry, imaginative, persuasive, report writing, newspaper articles)
- Group and whole class book studies
- Spelling – DMains spelling progression & active strategies
- Grammar and punctuation

## Maths & Numeracy

- Numeracy strategies (place value, four operations, mental agility)
- Automatic recall of number facts (times tables, linked division facts, number bonds)
- Problem solving
- Covering the breadth of second level outcomes

# Health and Wellbeing

RSHP

Building  
Resilience

Keeping  
Myself Safe

Use and  
misuse of  
substances

Internet safety

Preparations  
for high school  
transition

# Overview of some Upper School topics

## Science

- The Earth Machine – natural disasters, Earth composition etc.
- Space
- Electricity and circuits

## Social Subjects

- Human impact on the world and sustainability
- Through the Decades (1950-now)
- Setting up and running a business

## Other

- RME (Islam – 5 pillars, Christian Parables)
- Expressive Arts
- Coding
- French
- Spanish

# Reporting 2024-25

2 x face to face Parents' Consultations - September & March - in school

A written 'Learning Conversation'

- How does it work?
  - 1:1 conversation between your child and the teacher
  - Across Term 3 (January - March)
  - 4 per week (Monday to Thursday)
  - Sent out to 4 families each week on a Friday or sometimes a Monday (paper copy)

End of year summative report in June

- Curriculum for Excellence levels achieved, and working within for next session
- Short teacher comment on a child's progress, effort and personal qualities

# Sharing the Learning 2024-25

- ‘Meet the Teacher’
  - 29th August
- Two House Coffee Mornings
  - 10<sup>th</sup> or 17<sup>th</sup> January and
  - 16th or 23rd May
- Termly Newsletter
- Parent Consultations
  - 19<sup>th</sup> or 20<sup>th</sup> September
  - 20<sup>th</sup> or 21<sup>st</sup> March
- ‘Share the learning’ with a class visit:
  - 8th November
  - 13th May

# IPAD CLASSROOM RULES

**Ipads are learning tools,  
not toys**

1. When travelling with an iPad, ensure the cover is closed and walk.
2. Don't change the iPad settings without permission.
3. Only download apps when you are asked to
4. Lock iPads when someone is speaking.
5. Ensure you turn off the iPad at the end of a lesson.
6. Make sure that anything that you search is appropriate for school.
7. Look after the cases and the magnets.
8. If you read/see things that are inappropriate, show maturity.
9. Close tabs on Safari after use.
10. Delete images/videos that are no longer required.
11. No selfies, inappropriate or unnecessary photos.
12. No food/drink around the iPads.
13. Take an active role – download iOS, update apps, bring to school fully charged etc.



## Using technology responsibly - the current dangers

- We currently encourage safe internet use with password protection and guarding against online dangers such as strangers accessing personal details
- However, rising internet use has seen stats including **cyber bullying** and **content misuse** rise in conjunction
- **Sexual offences** have also risen in the past 10 years on the internet
- Young people are finding it more **challenging to communicate effectively** as the majority communicate via social media
- There are strong links to problems with **mental health** regarding excessive screen time
- Young people are now **taking greater risks** on social media without understanding the long-term problems associated with this such as:
  - Police record
  - Employability
  - University/college entry

# Using technology responsibly

- By law, **every** child at primary school is prohibited from using most forms of social media
- However, we know that many currently do and our intention is to create more responsible young people
- Constantly **evolving and at an alarming rate**
- New technology and new apps with **new features almost daily**
- Has become an **integral** part of young people's lives
- Young people are now experts and can sign on to most platforms with ease and from any location
- Parents/guardians need to improve their skills to ensure young people are using technology and social media responsibly and help is available at:
- <https://www.saferinternet.org.uk/>
- <https://www.thinkuknow.co.uk/>