

Promoting Positive Relationships at Davidson's Mains

To learn, to believe, to achieve



Honesty Kindness Courage Creativity



P5 Teachers

- ❖ Primary 5a - Mr. Connell
- ❖ Primary 5b - Mrs. Tocher (Tue-Fri)
Mrs. Morrison (Mon)
- ❖ Primary 5c - Miss. Clydesdale



Overview

- ❖ Routines
- ❖ Teaching approaches
- ❖ Literacy
- ❖ Numeracy/ Mathematics
- ❖ HWB
- ❖ Other curricular areas
- ❖ Homework
- ❖ Share the learning with parents



Routines

- ❖ Doors open at 8.45am
- ❖ Soft start in classrooms from 8.50 - 9.00am
- ❖ Self-registration
- ❖ Emotion checks
 - Children choose how they are feeling that day by moving their name to an emotion
- ❖ School Uniform. Children should:
 - wear appropriate clothing
 - come to school wearing their PE kit
 - use the box in class to store appropriate indoor shoes
 - label school uniform - especially jumpers
- ❖ Water bottles should be full when brought to school to avoid disrupting the daily routines

Teaching approaches in P5

- ❖ Pupils working independently, in pairs or collaboratively.
- ❖ Taking responsibility for their learning and becoming resilient, confident learners.
- ❖ Establishing a culture where mistakes are seen as learning opportunities and regarded as a vital part of learning.
- ❖ AifL strategies for assessing learners:
 - Self and peer and self assessment
 - Learning tool board
 - Expert in the room/ Ask me
- ❖ Establishing links between curriculum areas and linking to real life.
- ❖ Pupil choice in some curriculum areas.
- ❖ Learners can select the amount of Challenge in each activity.





Literacy

- ❖ Library - once a week
- ❖ Reading - consists of reading groups and class book study with a focus on comprehension skills
- ❖ Writing - following the D. Mains progression
 - Imaginative/creative writing
 - Report writing
 - Imaginative personal response
- ❖ Handwriting - cursive
- ❖ Spelling - D. Mains progression
- ❖ Grammar - D. Mains progression
 - punctuation, sentence structure
- ❖ Listening & talking - opportunities for class presentations and talking partners
- ❖ Differentiated groups linked with a variety of work/resources.

Numeracy/ Mathematics

- ❖ Mental agility each day - different strategies
- ❖ First and second level D. Mains progression pathways in Maths
 - Start - Number processes:
 - (Adding, Subtracting, Multiplying, Dividing)
 - Then look at:
 - (equations, angle, symmetry and transformation, shape, money, time, patterns, data handling, measurement, data and analysis etc.)
- ❖ Teaching approaches- rotations
 - teacher focus
 - activities
 - written tasks



Health and Well-being

- ❖ Class charter
 - Our commitments to each other
 - Reflecting the rights of the child
- ❖ Emotions/Zones of regulations



- ❖ Assembly- Building Resilience Programme (growth mindset)
- ❖ RSHP programme <https://rshp.scot/>
- ❖ Restorative practice
- ❖ Outdoor learning
 - Loose parts play
 - Woods/ playground



Other Curriculum Areas

- ❖ Comparing Scotland to a developing country
- ❖ Geology of Edinburgh and local area.
 - Volcanoes - journey of Arthur's Seat and extinct volcano
 - Comparative study to another country - affected by volcano e.g., Sicily, Vesuvius
- ❖ Egyptians
- ❖ Solids, liquids and gases
- ❖ Sound and light
- ❖ French - Combination of focused lessons and integration into daily routine.
- ❖ Spanish- The geography and culture of Spain.





PE P5

- ❖ P5a (Mr. Connell) Mon and Thursday - Mr. Fraser
- ❖ P5b (Mrs. Tocher) Mon and Thursday - Mr. Fraser
- ❖ P5c (Miss. Clydesdale) Mon and Thursday - Mr. Fraser
 - PE shoes - appropriate for indoors
 - Come to school wearing PE kit/ deodorant

- ❖ Swimming
 - P5a Aug - Oct - Forrester High School
 - P5b 24th Oct Drumbrae swimming centre
 - P5c 9th Jan Drumbrae swimming centre
- ❖ Wee reminder- Names on clothes please



Homework

This will look something like -

- ❖ A four-week home learning grid will be posted on Teams.
- ❖ Spelling words will be sent home on a Monday to practise over the week.
- ❖ 'Reading for Enjoyment' 15- 20 mins a night
- ❖ Maths- All children have access to Sumdog, which is a great resource to support Numeracy
- ❖ HWB - different focus each term which reflects the Building Resilience program.
- ❖ Children will be given the opportunity to share home learning in class

Share the learning with parents

- ❖ **Two house coffee mornings**
 - 28th Nov and 5th Dec
 - 26th April and 3rd May
- ❖ **Weekly plans moved to termly plans (Teams)**
- ❖ **Friday updates for families -**
 - learning snippets from 2 year groups each week
- ❖ **Share the learning**
 - 10th Nov and 13th May
- ❖ **Sports days**
 - 31st May and 7th June
- ❖ **Face to face parents evening**
 - 5th and 6th Oct
 - 21st and 22nd March
- ❖ **Learning conversations**
 - Term 3 Jan - March
- ❖ **End of year report in June**

THANK YOU!

