

# Primary 5 2022-2023

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# Teaching approaches in P5

- ▶ Pupils working independently, in pairs or collaboratively.
- ▶ Taking responsibility for their own learning and becoming resilient, confident learners
- ▶ AifL strategies for assessing learners, self and peer assessment - Think, Pair, Share; Expert in the classroom etc. Creating more opportunities for quiet pupils.
- ▶ Establishing links between curriculum areas and linking to real life
- ▶ Establishing a culture where mistakes are seen as learning opportunities and regarded as a vital part of learning
- ▶ Pupil choice in some curriculum areas
  - ▶ Learners can select the amount of challenge in each activity
  - ▶ In other activities learners will be grouped with regular changes throughout each term

# Routines

- ▶ Doors open at 8.45am
- ▶ Smart start in classroom from 8.50-9.00am
- ▶ Self-registration and emotions check in - children choose how they are feeling that day by moving their name to an emotion.
- ▶ Learners should come prepared for their day
- ▶ Children should come to school wearing appropriate clothing for that day (Outdoor learning/field time/PE). A pair of outdoor shoes can be kept at school for the Daily Mile.
- ▶ Water bottles come filled to school to avoid disrupting the daily routines.
- ▶ School uniform (mainly jumpers) labelled please! 😊

# Numeracy and Literacy

## Maths & Numeracy

- ▶ Numeracy strategies
- ▶ Automatic recall of number facts
- ▶ Problem Solving
- ▶ Covering the breadth of second level outcomes

## Literacy

- Writing (Imaginative, Using VCOP, Report, Functional)
- Literacy Evolve and Group Book Study
- Spelling
- Presentation of work/handwriting
- Grammar Progression
- Talking & Listening - opportunities for class presentations and talk partner skills

# Other Curricular Areas

- ▶ HWB - Building Resilience, RSHP.
- ▶ PE with Mr Fraser and Mr Fusco. Swimming- Block 1 P5B; Block 2 P5A and Block 3 P5/6. Dates TBC.
- ▶ The Victorians; Bridges and Transport; The Titanic; Science - Crime Scene Investigators! and John Muir
- ▶ Technologies - Woodwork, Coding, Design.
- ▶ French - Combination of focused lessons and integration into daily routine. Spanish - The geography and culture of Spain.

# Reporting 2022-23

- ▶ 2 x face to face Parents' Consultations - October & March - in school
- ▶ A written 'Learning Conversation'

## How does it work?

- ▶ 1:1 conversation between your child and the teacher
- ▶ Across Term 3 - January - March
- ▶ 4 per week, Monday to Thursday
- ▶ Sent out to 4 families each week on a Friday (a paper copy!)

## What are the benefits?

- ▶ Personal and relevant to the child
- ▶ Reflects their learning at that point in time
- ▶ Includes the 'learner voice'
- ▶ Dedicated time with the teacher

## End of year summative report in June

- ▶ Curriculum for Excellence levels achieved, and working within, next session
- ▶ Short teacher comment on a child's progress, effort and personal qualities

# Sharing the Learning 2022-23

- ▶ 'Meet the Teacher' - 15<sup>th</sup> September
- ▶ Two House Coffee Mornings -13<sup>th</sup> or 20<sup>th</sup> January and 28<sup>th</sup> April or 5<sup>th</sup> May
- ▶ Weekly diary/plan - Teams/Email
- ▶ Weekly 'learning snippets' Teams
- ▶ 1 comment for the class/stage on one aspect of learning that week and may include a photograph
- ▶ An opportunity to 'share the learning' with a class visit: Friday 18th November; Friday 3rd March and Friday 26th May.

# Homework

## This will look like -

- ▶ A 3-week home learning grid will be posted on Teams.
- ▶ Spelling words will be written on a Monday- this allows for pupils to practise them over the week.
- ▶ The P5 reading policy is 'Reading for Enjoyment' - we expect roughly 20 minutes per evening.
- ▶ Maths - All children have access to Sumdog which is a great resource to support Numeracy.
- ▶ Personal projects throughout year.
- ▶ HWB - termly focus which reflects the Building Resilience program.



# Safe internet usage

- ▶ By law, every child at primary school is prohibited from using most forms of social media
- ▶ However, we know that many currently do and our intention is to create more responsible young people
- ▶ Constantly evolving and at an alarming rate
- ▶ Has become an integral part of young people's lives
- ▶ Young people are now experts and can sign on to most platforms with ease and from any location
- ▶ If parents/guardians feel they need to improve their skills to ensure young people are using technology and social media responsibly and help is available at:
  - ▶ <https://www.saferinternet.org.uk/>
  - ▶ <https://www.thinkuknow.co.uk/>

# Promoting Positive relationships at Davidson's Mains

**To learn, to believe, to achieve**



**Honesty Kindness Courage Creativity**

# Davidson's Mains Better Relationships, Better Learning, Better Behaviour Policy & Procedures

- ▶ Key principles we have adopted to create a caring, supportive learning environment:
- ▶ An ethos that values positive, restorative and respectful relationships and promotes shared values
- ▶ An inclusive and safe learning environment which supports children and develops their skills and resilience enabling them to become responsible for their own behaviour
- ▶ Recognising that all behaviour is communication and that understanding what is being communicated and the underlying needs is crucial for assessing and meeting children's needs and finding solutions
  - ▶ Ready Respectful Safe

# Absence & Attendance

- ▶ Our procedure:
- ▶ If your child is ill or unable to attend school, either phone us that morning (answerphone from 8am) Or email the office by 9am: [admin@davidsonsmains.edin.sch.uk](mailto:admin@davidsonsmains.edin.sch.uk)
- ▶ Please give a reason for the absence
- ▶ If you do not contact us and your child is absent
- ▶ We will send a text to the main contact
- ▶ If we do not get a reply, we will phone the main contact
- ▶ If we do not get a reply, we will phone the emergency contact.
- ▶ If there are ongoing concerns about a child's absence/attendance, we will contact you to offer support.

# Healthcare Planning

- ▶ No medication can be administered without the correct paperwork in place, which is also checked and authorised by the designated member of staff before being administered for the first time in school
- ▶ Please ensure that all relevant information about your child's health needs, including any changes to their condition or medication, is given to the designated person, at the earliest opportunity - you can hand this into the school office
- ▶ Prescribed medication must be supplied in the dispensing container with the original pharmacy label attached stating the pupil's name, date of birth, name of medication, time/frequency and route of administration. The statement 'As Directed' is not sufficient. Medication that is not supplied to school in the dispensing container with the original dispensing label cannot be accepted
- ▶ We require 2 sets of emergency medication e.g. inhaler, epipens.
- ▶ [Health care planning - The City of Edinburgh Council](#)

# Reminders

- Outdoor Learning
  - Thursday afternoon.
  - Please wear suitable outdoor clothing
- PE
  - P5A - Monday and Wednesday
  - P5B - Monday and Swimming on Tuesday
  - Please bring appropriate indoor and outdoor footwear
- Lunches - should be ordered in advance of the week
- Communication with teachers  
via [admin@davidsonsmains.edin.sch.uk](mailto:admin@davidsonsmains.edin.sch.uk)